

Not Recommended

Minnesota Sexuality Education Resource Review Panel
Summary of Panel Review

Real People: Teens Who Choose Abstinence (1993)

Video (24 Minutes)

For grades 7-9

\$99.95, plus shipping and handling

Sunburst Communications

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The Minnesota Sexuality Education Resource Review Panel **Does Not Recommend the use of this video for the following reasons:**

This video addresses STDs and refusal skills through an abstinence-only framework. The panel commended the video's presentation of refusal skills and role playing, but found the information on STDs to be lacking, and the information on HIV and AIDS to be inaccurate. The panel also expressed concern regarding the video's use of gender-biased and judgmental messages. The panel recommends the use of this video with selective audiences and only when followed up with discussion.

Real People: Teens Who Choose Abstinence
Sunburst Communications

Review Criteria

	Mean Score
1. Technically accurate and up-to-date	2.3
2. Gender Fair	1.8
3. Sexuality Positive	1.8
4. Developmentally appropriate for age	3.2
5. Racially, ethnically, culturally non-biased	2.8
6. Sound educational methodology	2.2
7. Educational messages/strategies provided for learners at all points of risk continuum	2.2

Scoring is based on a 5 point Likert scale, from poor (1) to excellent (5). The mean (average) is based on the assessments of the panel members who were present to review the material 11/19/98.

Panel Recommendations for Appropriate Audiences

Potential Audience	Recommend highly	Recommend	Reject	No Response
General Audiences (Community groups, civic organizations, businesses, churches, community education)	0	3	15	1
School Settings (PK-3, 4-6, 7-9, 10-12, college/adult, DD/EBD, teachers, school boards, school administrators, all personnel, youth groups)	0	10	9	0
Individual/Group Counseling (Health/social service clients at high risk and the professionals who serve them)	0	5	13	1
Multicultural/Inclusive Audiences (Addresses needs of communities of color; issues of sexual orientation, gender, disability)	0	3	16	0
Other (Describe)	0	1	5	0