

Not Recommended

Minnesota Sexuality Education Resource Review Panel
Summary of Panel Review

No Second Chance (1994)

Video (30 minutes)

For grades 8-9

\$195.00 for *Choosing the Best* leader's kit (includes video); \$19.95 video only

Jeremiah Films

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The Minnesota Sexuality Education Resource Review Panel **Does not Recommend the use of this video for the following reasons:**

The video "No Second Chance," a video that accompanies the "Choosing the Best" curriculum, focuses primarily on the hazards of AIDS. The panel expressed concern about the video's use of negative sexuality messages, lecture format, and the limited depiction of AIDS patients as white, male and homosexual. The video offers information about AIDS through the filter of abstinence until marriage values, resulting in much misinformation. Additionally, the video lacks an interesting, interactive approach.

No Second Chance
Jeremiah Films

Review Criteria

	Mean Score
1. Technically accurate and up-to-date	1.3
2. Gender Fair	1.4
3. Sexuality Positive	1.1
4. Developmentally appropriate for age	1.6
5. Racially, ethnically, culturally non-biased	1.1
6. Sound educational methodology	1.0
7. Educational messages/strategies provided for learners at all points of risk continuum	1.1

Scoring is based on a 5 point Likert scale, from poor (1) to excellent (5). The mean (average) is based on the assessments of the panel members who were present to review the material 02/09/99.

Panel Recommendations for Appropriate Audiences

Potential Audience	Recommend highly	Recommend	Reject	No Response
General Audiences (Community groups, civic organizations, businesses, churches, community education)	0	1	14	0
School Settings (PK-3, 4-6, 7-9, 10-12, college/adult, DD/EBD, teachers, school boards, school administrators, all personnel, youth groups)	0	0	15	0
Individual/Group Counseling (Health/social service clients at high risk and the professionals who serve them)	0	0	15	0
Multicultural/Inclusive Audiences (Addresses needs of communities of color; issues of sexual orientation, gender, disability)	0	0	15	0
Other (Describe)	4	0	3	0