

**Minnesota Sexuality Education Resource Review Panel**  
Summary of Panel Review

***Making A Difference: An Abstinence Based Approach to HIV/STD and Teen Pregnancy Prevention (2002)***

Curriculum

Target Audience: African American, Hispanic and White adolescents, ages 11-13 who attend middle schools and youth-serving community based programs

Cost: \$89

Select Media, Inc.

New York, New York • 1-800-343-5540 • [www.SelectMedia.org](http://www.SelectMedia.org)

---

**The Minnesota Sexuality Education Resource Review Panel **Recommends** the use of this curriculum for the following reasons and with the following reservations:**

This is an eight-module abstinence-based curriculum that focuses on knowledge, attitudes and skills that encourage and assist young people in choosing abstinence in their relationships. This curriculum does not address “safer” sex methods such as condoms. It does, however, state that if the topic comes up, facilitators should respond positively and with accurate information. It stresses personal responsibility and includes several exercises that address different situations young adolescents may encounter when making decisions about their sexual health and behavior.

Panel members found the curriculum to be technically accurate and up-to-date. They felt that information was presented in a way that was gender fair and generally communicated positive messages about sexuality and sexual health. The panel rated the format, information and style of this curriculum as very teacher friendly. They particularly liked the inclusion of additional information for teachers in the glossary and appendices.

They felt that some of the language and role-play activities need to be updated, but the information was worthwhile. They stated that some of the endings of the role-plays needed to be altered (e.g., not all situations are going to end happily as the role-plays tend to suggest) to make them more realistic.

The panel expressed some concern that parts of the curriculum may be too sophisticated for 11 and 12-year-olds. They suggested that a more appropriate target audience was 13 to 15-year-olds.

MSERRP reviewed only one of the videos the curriculum recommended to accompany the curriculum. See review of “*The Truth About Sex*”. They recommend teachers/facilitators review the other videos prior to use to ensure that they are appropriate and up-to-date.

***Making A Difference: An Abstinence Based Approach to HIV/STD and Teen Pregnancy Prevention (2002)***

Select Media, Inc

**Review Criteria**

	Mean Score
1. Technically accurate and up-to-date	3.8
2. Gender Fair	3.9
3. Sexuality Positive	3.9
4. Developmentally appropriate for age	3.0
5. Racially, ethnically, culturally non-biased	3.4
6. Sound educational methodology	4.0
7. Educational messages/strategies provided for learners at all points of risk continuum	3.8
8. Addresses the needs of all learners, including those with physical, cognitive or emotional disabilities.	1.7
9. Teacher-friendly	4.0

Scoring is based on a 5 point Likert scale, from poor (1) to excellent (5). The mean (average) is based on the assessments of the panel members who were present to review the material 09/24/02.

**Panel Recommendations for Assessment Criteria**

Assessment Criteria			
<b>Overall Recommendation</b>	Recommend highly 2	Recommend 7	Reject 0
<b>Audience</b> For what audience is this resource appropriate?	Audience targeted by the resource 4	Other audience(s) 5	Not Appropriate for any audience 0
<b>Facilitation Skills Required</b> How knowledgeable and skilled must the facilitator be to use this resource effectively?	Requires leader with strong content knowledge and group skills 2	Requires leader with moderate content knowledge and group skills 6	Requires leader with little content knowledge and group skills 0
<b>Multicultural Perspective</b> Does this resource address the needs of communities of color; and/or issues of sexual orientation, gender, and disability	Resource is culturally specific. 0	Resource is Multicultural/ Inclusive 6	Resource does not address the needs/issues of diverse populations 1