

Minnesota Sexuality Education Resource Review Panel

Summary of Panel Review

HIV and AIDS: Staying Safe (2001)

Video (15 minutes)

Target Audience: Grades 4-6

Cost: \$135.00

United Learning

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The Minnesota Sexuality Education Resource Review Panel **Recommends the use of this video for the following reasons and with the following reservations:**

This video introduces viewers to some of the basic facts about HIV and AIDS. Through discussion, demonstrations and animation, viewers see what the HIV virus does inside the body, why it leaves the body vulnerable to other infections, and how it develops into AIDS.

The panel felt that the video does a good job of simplifying a complex subject. It provides a lot of information in a way that 4th-6th graders can understand. The panel recommends that the video be supplemented with a discussion before and after viewing, led by a person knowledgeable about HIV/AIDS. In particular, some words and concepts may need to be defined and/or clarified (e.g., “unprotected sex,” “other bodily fluids,” “% of HIV mothers who have HIV babies,” etc.)

The video is interesting for kids to watch – it is short, presents information in a variety of ways, and uses children of different races/ethnicities to communicate many of the messages. Claymation is used for a portion of the video. Panel members found it creative and engaging, however, some claymation scenes may be scary or distressing to younger age groups.

Panel members liked the messages related to risky behaviors and who is responsible for taking care of one’s health. The video equates responsibility to protect oneself from AIDS to other responsibilities that children can relate to, such as doing homework.

HIV and AIDS: Staying Safe

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Review Criteria

	Mean Score
1. Technically accurate and up-to-date	4.1
2. Gender Fair	4.3
3. Sexuality Positive	3.2
4. Developmentally appropriate for age	4.2
5. Racially, ethnically, culturally non-biased	4.7
6. Sound educational methodology	4.1
7. Educational messages/strategies provided for learners at all points of risk continuum	3.9
8. Addresses the needs of all learners, including those with physical, cognitive or emotional disabilities.	3.6
9. Teacher-friendly	4.5

Scoring is based on a 5 point Likert scale, from poor (1) to excellent (5). The mean (average) is based on the assessments of the panel members who were present to review the material 01/17/02.

Panel Recommendations for Appropriate Audiences

Potential Audience	Recommend highly	Recommend	Reject	Not Applicable
General Audiences (Community groups, civic organizations, businesses, churches, community education)	4	10	0	3
School Settings (PK-3, 4-6, 7-9, 10-12, college/adult, DD/EBD, teachers, school boards, school administrators, all personnel, youth groups)	8	11	0	0
Individual/Group Counseling (Health/social service clients at high risk and the professionals who serve them)	2	10	1	4
Multicultural/Inclusive Audiences (Addresses needs of communities of color; issues of sexual orientation, gender, disability)	5	11	0	2
Other (Describe)	0	0	0	0