Healthy Sexuality Education Resource Review Criteria
for Instructional Resources

Criteria	Definition
1. Technically accurate and up-to-date	Contains demonstrable facts that are medically, scientifically, and legally accurate and complete to the date of publication; information about how to access current information is provided.
2. Gender fair	Equal and appropriate representation of males and females. Demonstrates equality in roles/authority, use of referent pronouns. Addresses male and female responsibility for prevention/protection and risks of transmission.
3. Sexuality Positive	Perception of sexuality as positive. Builds on a basic appreciation of sexual orientation and human sexual expression throughout life span.
4. Developmentally appropriate for intended age	Language, concepts and tone (emotional message) appropriate for age and audience.
5. Racially, ethnically, culturally nonbiased	Recognizes and respects range of differences in race/ethnicity, family structure, sexual orientation, cultural norms, community norms, language and beliefs.
6. Sound educational methodology for the recommended audiences	Focuses on the affirmation of personal responsibility and decision-making. Reflects what is known about **intellectual/academic development** (reading level and reasoning ability), **visual appearance** (print size, illustrations, layout), and **learning style** (with skills-based, interactive, varied teaching methods that will be effective for kinesthetic, visual, and aural learners, right- and left-brain thinkers).
7. Educational messages/strategies for the continuum of risk	Abstinence from sexual intercourse is promoted. Additional risk reduction strategies are provided to meet the needs of all learners, including those who continue to engage in a range of high-risk behaviors.
8. Inclusive of all learners	Addresses the needs of all learners, including those with physical, cognitive, or emotional disabilities.
9. Teacher-friendly	Is well organized with clear, thorough instructions or discussion guide. Minimal assembly or preparation time required.

Automatic rejection if information is inaccurate, incomplete, or outdated (guideline: five years or older).

Adapted from criteria set by the Federal Program Review Panel, January 1989; revised September 1992; revised December 1994; revised by MOAPPP, May 1998, January 2001.