

## **Minnesota Sexuality Education Resource Review Panel**

Summary of Panel Review

**Review Date: December 2006**

### ***Understanding HIV & AIDS (2006)***

Video (20 minutes)

Target Audience: Grades 5<sup>th</sup> –9<sup>th</sup>

Cost: \$119.95

Distributor: Human Relations Media

41 Kensico Drive, Mount Kisco, NY 10549 • [www.hrmvideo.com](http://www.hrmvideo.com)

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The Minnesota Sexuality Education Resource Review Panel **Highly Recommends** use of this video for the following reasons and with the following reservations:

Review Summary:

*Understanding HIV and AIDS* explores the questions teens ask about HIV & AIDS by using a discussion group of students, a doctor who specializes in HIV education and two HIV – infected individuals. Graphics and narration are interspersed with the discussion group segments are to reinforce and expand the points made in each segment. Rapper and actor Bow Wow serves as the narrator for the program.

The panel highly recommends *Understanding HIV and AIDS* for the following reasons:

- *Understanding HIV and AIDS* is short, accurate and moves at a very good pace, keeping the audience’s attention.
- Technical materials are presented in a visual form, much like a video game.
- Presentation is very universal the video has the ability to be relevant to a wide variety of students within the 5<sup>th</sup> to 9<sup>th</sup> grades.

The panel found the guide that accompanies the DVD to be easy to use, with good activities and fact sheets included.

The video is intended for students from 5<sup>th</sup> –9<sup>th</sup> grade. A panel member even states that this is “a good video – finally something for those who have 5<sup>th</sup> grade through middle school.”

Overall, the panel **highly recommends** “*Understanding HIV & AIDS*” as an accurate, very up-to-date and realistic resource.

## Understanding HIV & AIDS (2006)

Assessment Criteria	Mean Score	Comments
<b>Accuracy of Information</b> - Provides basic, accurate information about teen sexual health, e.g., risks of teen sexual activity, ways to avoid intercourse or use methods of protection against pregnancy and STDs, human growth and development, relationships, etc.	5	<ul style="list-style-type: none"> <li>▪ Information is well presented with good graphics.</li> <li>▪ Good information about transmission through tattoo and piercing</li> </ul>
<b>Focus</b> - Focuses on ways to promote sexual health e.g., reducing one or more sexual behaviors that lead to unintended pregnancy or HIV/STD infection; understanding healthy physical/emotional development; developing healthy relationships, etc.	4.9	<ul style="list-style-type: none"> <li>▪ Quick review and accurate information about transmission sources – how HIV can and cannot be transmitted.</li> </ul>
<b>Messages</b> - Delivers and consistently reinforces a clear message, e.g., states message multiple times in multiple ways.	4.9	<ul style="list-style-type: none"> <li>▪ Very clear, simple message.</li> </ul>
<b>Addresses Social Pressures –Video</b> demonstrates social pressures that influence sexual behavior. <b>Guide</b> includes activities that address social pressures that influence sexual behavior.	4.3	<ul style="list-style-type: none"> <li>▪ Not the videos primary focus.</li> <li>▪ Good activities included in guide.</li> </ul>
<b>Communication Skills – Video</b> provides examples of being assertive, using negotiation and refusal skills, making decisions, etc. <b>Guide</b> includes activities to practice assertive skills, negotiation and refusal skills, decision-making skills, etc.	4.3	
<b>Teaching Methods</b> - Engages participants and helps them personalize information	4.4	<ul style="list-style-type: none"> <li>▪ Showing diversity among the participants and the video game format are eye-catching to the audience.</li> <li>▪ Use of a celebrity like Bow Wow is a great attention grabber.</li> </ul>
<b>Appropriateness for Audience</b> - Incorporates behavioral goals, teaching methods, and materials that are appropriate to the age, sexual experience, and culture of the students (as stated by publisher.)	4.7	<ul style="list-style-type: none"> <li>▪ DVD is appropriate for audiences from 5<sup>th</sup> –9<sup>th</sup> grade</li> </ul>
<b>Multicultural Perspective</b> – This resource is most appropriate for the following audiences.		<ul style="list-style-type: none"> <li>▪ Speaks to a broad audience.</li> </ul>
<b>Teacher-Friendly</b> - Is well organized with clear, thorough instructions or discussion guide. Minimal assembly or preparation time required.	4.7	<ul style="list-style-type: none"> <li>▪ The teacher resource included on the DVD is very helpful</li> <li>▪ Video is short and concise</li> </ul>
<b>Facilitation Skills Required</b> - How knowledgeable and skilled must the facilitator be to use this resource effectively?		<ul style="list-style-type: none"> <li>▪ Requires leader with moderate content knowledge and group skills</li> </ul>
<b>Presentation Quality</b> – How appealing is the product (e.g. visual quality, sound quality, graphics, etc.)?	4.8	<ul style="list-style-type: none"> <li>▪ Upbeat, very current, excellent presentation</li> <li>▪ Very up to date, great graphics</li> </ul>
<b>Overall Recommendation</b>		<ul style="list-style-type: none"> <li>▪ <b>Recommend Highly - 8</b></li> <li>▪ <b>Recommend – 1</b></li> <li>▪ <b>Reject - 0</b></li> </ul>