

Minnesota Sexuality Education Resource Review Panel
Summary of Panel Review

STD Facts (1999)

Brochure

50/\$18.00

ETR Associates

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The Minnesota Sexuality Education Resource Review Panel **Recommends the use of this brochure for the following reasons and with the following reservations:**

Using a reader-friendly format, this brochure is designed to educate a broad audience about STDs. The brochure contains comprehensive information about 8 common STDs (Chlamydia, Genital Warts, Gonorrhea, Hepatitis B, Herpes, HIV/AIDS, Syphilis, and Vaginitis/“Trich”). The panel found the information to be accurate and up-to-date and presented in a way that was educationally sound and teacher friendly.

The panel found the brochure most appropriate for middle school and older youth, with modifications necessary dependent upon the audience.

Review Criteria

	Mean Score
1. Technically accurate and up-to-date	4.8
2. Gender Fair	4.6
3. Sexuality Positive	4.2
4. Developmentally appropriate for age	3.8
5. Racially, ethnically, culturally non-biased	3.4
6. Sound educational methodology	4.2
7. Educational messages/strategies provided for learners at all points of risk continuum	4.0
8. Addresses the needs of all learners, including those with physical, cognitive or emotional disabilities.	3.6
9. Teacher-friendly	4.4

Scoring is based on a 5 point Likert scale, from poor (1) to excellent (5). The mean (average) is based on the assessments of the panel members who were present to review the material 10/11/01.

Panel Recommendations for Appropriate Audiences

Potential Audience	Recommend highly	Recommend	Reject	Not Applicable
General Audiences (Community groups, civic organizations, businesses, churches, community education)	2	3	0	0
School Settings (PK-3, 4-6, 7-9, 10-12, college/adult, DD/EBD, teachers, school boards, school administrators, all personnel, youth groups)	2	3	0	0
Individual/Group Counseling (Health/social service clients at high risk and the professionals who serve them)	3	2	0	0
Multicultural/Inclusive Audiences (Addresses needs of communities of color; issues of sexual orientation, gender, disability)	2	3	0	0
Other (Describe)	0	0	0	0