

**Minnesota Sexuality Education Resource Review Panel**  
Summary of Panel Review

***Perspectives on Abstinence* (1998)**

Video (30 minutes)

For grades 9-12

\$175.00

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**The Minnesota Sexuality Education Resource Review Panel **Does not Recommend** the use of this video for the following reasons:**

This video attempts to raise important and provocative questions for teens to consider and discuss related to abstinence and sexual activity. The questions posed in the video and discussion guide have the potential for sparking discussion of difficult issues. The overall view of the panel, however, was that the good information is obscured by confusing and inaccurate messages and poor acting.

The panel voiced the following concerns about the video. They stated that:

- “abstinence” is never clearly defined;
- the video is shaming of youth that are sexually active and of male sexuality in general;
- the video lacks any discussion regarding sexual decision making and abstinence among GLBT youth;
- while it is helpful to show that adults face conflicts around sexual decision making similar to those experienced by teens, it is unwise to use the personal life of the teacher as an example. Panel members were concerned that this portrayal could lead to inappropriate questioning of teachers about their sexuality; and
- the poor acting detracts focus from the information being presented.

## *Perspectives On Abstinence*

Intermedia, Inc.

### **Review Criteria**

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	<b>Mean Score</b>
1. Technically accurate and up-to-date	2.1
2. Gender Fair	1.6
3. Sexuality Positive	1.4
4. Developmentally appropriate for age	2.6
5. Racially, ethnically, culturally non-biased	2.4
6. Sound educational methodology	2.1
7. Educational messages/strategies provided for learners at all points of risk continuum	2.2
8. Addresses the needs of all learners, including those with physical, cognitive or emotional disabilities.	1.6
9. Teacher-friendly	2.4

Scoring is based on a 5 point Likert scale, from poor (1) to excellent (5). The mean (average) is based on the assessments of the panel members who were present to review the material 07/17/01.

### **Panel Recommendations for Appropriate Audiences**

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<b>Potential Audience</b>	<b>Recommend highly</b>	<b>Recommend</b>	<b>Reject</b>	<b>Not Applicable</b>
<b>General Audiences</b> (Community groups, civic organizations, businesses, churches, community education)	1	8	19	4
<b>School Settings</b> (PK-3, 4-6, 7-9, 10-12, college/adult, DD/EBD, teachers, school boards, school administrators, all personnel, youth groups)	0	7	24	0
<b>Individual/Group Counseling</b> (Health/social service clients at high risk and the professionals who serve them)	1	9	22	1
<b>Multicultural/Inclusive Audiences</b> (Addresses needs of communities of color; issues of sexual orientation, gender, disability)	0	4	25	2
<b>Other</b> (Describe)	4	0	0	0