

Minnesota Sexuality Education Resource Review Panel

Summary of Panel Review

Review Date: May 2005

All Falls Down (2005)

Format: Video (13 minutes)

Target Audience: 8th–12th grade

Cost: \$35.00

Scenarios USA

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The Minnesota Sexuality Education Resource Review Panel **Recommends** the use of this video for the following reasons and with the following reservations:

Review Summary:

This video depicts the story of three girlfriends who meet a group of boys on their daily subway commute. Relationships form, decisions are made, and each person is challenged to figure out who they are and what they want from a relationship. This story was written by a 15-year-old from Brooklyn, New York.

The video is designed to serve as a discussion starter for issues related to healthy relationships, dating, date rape, the relationship between alcohol and sex, and the impact of gender roles on sexual decision-making. The characters are forced to make decisions “in the moment” – with different outcomes and success. In one scenario, a boy takes advantage of the fact that the girl he is with has been drinking alcohol. In another, a girl feels obligated to have sex so the boy doesn’t feel that he wasted his time.

The situations, conversations and characters are very real. They are easy for teens to identify with, particularly urban, African American teens. Though the actors are all African American, the themes are relevant to all groups. Groups of suburban and rural teens may need a particularly skilled leader to help them see beyond the setting and characters, and get the key messages from the video.

The accompanying discussion guide focuses on the impact of gender roles in sexual decision-making, societal pressures facing each gender related to sexual decision-making, and how couples with good communication skills can decrease these pressures. The panel felt the discussion guide greatly added to the value of the video.

The MSERRRP panel **recommends** the use of *All Falls Down* for youth in 8th – 12th grade.

All Falls Down (2005)

Assessment Criteria	Mean Score	Comments
Accuracy of Information - Provides basic, accurate information about teen sexual health, e.g., risks of teen sexual activity, ways to avoid intercourse or use methods of protection against pregnancy and STDs, human growth and development, relationships, etc.	3.9	<ul style="list-style-type: none"> ▪ The video does not provide specific information, but rather shows scenarios that address issues of dating and relationships. ▪ The situations (e.g., the relationships, interactions, dialogue) are very realistic.
Focus - Focuses on ways to promote sexual health e.g., reducing one or more sexual behaviors that lead to unintended pregnancy or HIV/STD infection; understanding healthy physical/emotional development; developing healthy relationships, etc.	4.2	<ul style="list-style-type: none"> ▪ Addresses healthy relationships, dating, date rape, the relationship between alcohol and sex, and impact of gender roles on sexual decision-making. ▪ Focuses on what happens when you are "in the moment" – how to prepare for what to do if you get into a situation that is over your head.
Messages - Delivers and consistently reinforces a clear message, e.g., states message multiple times in multiple ways.	4.3	<ul style="list-style-type: none"> ▪ Primary message is not clear, however, there are some strong messages regarding alcohol and sex, date rape, and gender roles and expectations.
Addresses Social Pressures – Video demonstrates social pressures that influence sexual behavior. Guide includes activities that address social pressures that influence sexual behavior.	4.6 4.4	<ul style="list-style-type: none"> ▪ Powerful portrayal of giving into pressures. ▪ Discussion guide focuses on how to decrease the pressures related to gender role stereotypes.
Communication Skills – Video provides examples of being assertive, using negotiation and refusal skills, making decisions, etc. Guide includes activities to practice assertive skills, negotiation and refusal skills, decision-making skills, etc.	3.4 4.2	<ul style="list-style-type: none"> ▪ Shows negative consequences of poor communication, lack of assertiveness, and poor negotiation skills, but does not show positive examples of these important skills. ▪ Very important that the group leader follow the discussion guide to address the issues identified above.
Teaching Methods - Engages participants and helps them personalize information	4.6	<ul style="list-style-type: none"> ▪ Very well done – very entertaining, with great acting. ▪ Teacher’s guide has activities to actively engage the audience.
Appropriateness for Audience - Incorporates behavioral goals, teaching methods, and materials that are appropriate to the age, sexual experience, and culture of the students (as stated by publisher.)	4.2	<ul style="list-style-type: none"> ▪ Target audience - grades 8-12
Multicultural Perspective – This resource is most appropriate for the following audiences.		<ul style="list-style-type: none"> ▪ May be most powerful with urban African American youth. ▪ No perspectives of GLBT youth or people with disabilities.
Teacher-Friendly - Is well organized with clear, thorough instructions or discussion guide. Minimal assembly or preparation time required.	3.7	<ul style="list-style-type: none"> ▪ Discussion guide is very helpful ▪ As is true with all videos, facilitator/teacher should preview the video and review the discussion guide before using.
Facilitation Skills Required - How knowledgeable and skilled must the facilitator be to use this resource effectively?		<ul style="list-style-type: none"> ▪ Requires a leader with strong content knowledge and group leading skills. ▪ Will need particularly strong skills if in a rural/suburban area as facilitator will have to help group see themselves in the scenarios.
Presentation Quality – How appealing is the product (e.g. visual quality, sound quality, graphics, etc.)?	4.6	<ul style="list-style-type: none"> ▪ Entertaining, easy to view ▪ Great acting with realistic dialogue
Overall Recommendation		<ul style="list-style-type: none"> ▪ Recommend Highly - 7 ▪ Recommend – 10 ▪ Reject - 0