



Minnesota Sexuality Education Resource Review Panel MSERRP

Dear Colleague:

The Minnesota Sexuality Education Resource Review Panel (MSERRP) is designed to ensure that high-quality HIV prevention and sexuality education materials are purchased and used by schools, public agencies and community organizations throughout Minnesota. The mission of the panel is to review and recommend sexuality education and HIV/AIDS curricula and resources for use in schools and communities. ***We invite you to become a member of MSERRP.***

Approximately thirty individuals from Minnesota are selected to serve on the panel, representing a broad range of expertise in sexuality and HIV/AIDS education (see enclosed job description). Though panel members represent a diversity of community-based and statewide organizations, each supports **comprehensive** sexuality education as the most effective approach to educating youth and families about healthy sexuality and HIV prevention.

MSERRP convenes four times per year. Panelists receive materials to review in advance of each meeting. Through large and small group discussion, panelists assess the resources based on 11-point criteria scale (enclosed). Individual assessments are compiled into comprehensive reviews that detail the strengths and limitations of the materials and give the resources' ratings on each criterion. Reviews are distributed through a variety of electronic and print sources.

Meetings are held at Chrysalis at 4432 Chicago Avenue South, Minneapolis, MN 55407. It is very important that panel members are able to attend all meetings. Dates for 2011 are listed below:

- **Tuesday, February 15, 2011**
- **Tuesday, June 14, 2011**
- **Tuesday, September 20, 2011**
- **Tuesday, November 15, 2011**

All meetings are held from 1:00 p.m. to 4:00 p.m.

MSERRP is sponsored by the MN Department of Education and is coordinated by MOAPPP (Minnesota Organization on Adolescent Pregnancy, Prevention and Parenting). Panel members may receive substitute pay and travel reimbursement from the MN Department of Education.

Please review the enclosed materials and **send or fax your completed form to** Jocelyn Broyles, MOAPPP, 1619 Dayton Ave, Suite 111, St. Paul, MN 55104 or fax 651-644-1417. MOAPPP will select panel members based on qualifications of applicants and panel needs.

We look forward to working with you to ensure the provision of comprehensive sexuality education to Minnesota youth. If you have questions, please contact me by phone at 651-644-1447 x19 or 800-657-3697, or by e-mail at jocelyn@moappp.org.

Sincerely,

Jocelyn Broyles, Program Coordinator



Minnesota Sexuality Education Resource Review Panel Panel Member Job Description

The mission of the Minnesota Sexuality Education Resource Review Panel is to review and recommend sexuality and HIV/AIDS curricula and resources for use in schools and communities.

The Minnesota Sexuality Education Resource Review Panel (MSERRP) is composed of 35-40 members from across the state. Members represent a broad range of expertise in sexuality and HIV/AIDS education including: teachers, public health professionals, school or community health educators, health care providers, religious leaders, school administrators, youth workers, youth, state agency professionals, parents, policy makers and researchers. Panel membership strives to represent the geographic, ethnic and cultural diversity of the state. MSERRP is sponsored by the Minnesota Department of Education. The Panel is coordinated by the Minnesota Organization on Adolescent Pregnancy, Prevention and Parenting (MOAPPP), an independent, non-profit organization.

Effective Comprehensive Sexuality Education (CSE) begins with parents or other primary caregivers as the primary sexuality educators of their children. CSE is the provision of accurate, factual and developmentally appropriate information and training on human sexuality topics. CSE understands sexuality as a positive, healthy part of life and teaches behavior that is respectful, responsible, non-exploitive and non-violent. CSE recognizes and respects individuality and a wide range of community norms, cultures, cultural beliefs and language regarding healthy sexuality. CSE is designed to encourage and support youth in developing their identities. CSE recognizes the importance of communities, institutions and individuals working in partnership with families to raise sexually healthy children.

Qualifications for serving on the Panel:

1. Support the mission of the Panel and the Panel's definition of comprehensive sexuality education.
2. Represent at least one category of expertise as described above.
3. Demonstrated professional or personal expertise in sexuality education.
4. Commit to promoting best practices in sexuality education for children and youth.

Members have the following responsibilities:

1. Attend Panel orientation and training upon appointment as a member.
2. Attend 4 meetings per year, 3 hours/meeting.
3. Review materials prior to each meeting in preparation for discussion and review.
4. Contact the Panel coordinator if unable to provide member input for review and recommendation.
5. Respect the opinions and views of other Panel members.
6. Serve a minimum of a one-year term.

Note: Substitute pay for classroom teacher and mileage reimbursement for Greater Minnesota members is administered through the MN Department of Children, Families and Learning.

**If you are interested in applying for membership or have questions, contact:
Jocelyn Broyles, MOAPPP, 1619 Dayton Ave, Suite 111, St. Paul, MN 55104
651.644.1447 x19 or 800-657-3697 or jocelyn@moappp.org**



**Minnesota Sexuality Education Resource Review Panel
Panel Member Application**

Name:

Agency/ Affiliation:

Address:

City/State/Zip:

Phone:

E-mail:

Fax:

Please describe your professional and/or personal expertise, background or education in sexuality education and/or HIV/AIDS prevention.

What interests you about serving on the Panel?

Would you be able to attend the meetings on a regular basis? Do you have any scheduling conflicts we should know about?

Thank you for your interest in serving on MSERRP.

Please return your completed form to:
Jocelyn Broyles, MOAPPP, 1619 Dayton Ave, Suite 111, St. Paul, MN 55104
651-644-1447 x19 or 800-657-3697 ♦ Fax: 651-644-1417 ♦ E-mail: jocelyn@moappp.org

Sexuality Education and HIV Prevention Resource Review Criteria

Criteria	Definition
1. Medically Accurate	Information is medically accurate and presented using correct terminology.
2. Focus	Focuses on clear health goals: prevention of STI, HIV and/or pregnancy.
3. New Skills	Material guides participant or learner to acquire new skills (e.g. problem solving; decision making, goal setting, media literacy, health self-management, assertiveness and/or respect).
4. Addresses Social Risk and Protective Factors	The resource addresses multiple factors affecting sexual behaviors (e.g. knowledge, perceived risks, values, attitudes, perceived norms, and self-efficacy).
5. Safe Social Environment	Material creates a safe social environment for youth participating.
6. Teaching Methods	Employs instructionally sound teaching methods that actively involve the participants, helps participants personalize the information, and is designed to change each group of risk and protective factors.
7. Target Audience	Incorporates behavioral goals, teaching methods, and materials that are appropriate to the age, sexual experience, and culture of the students.
8. Culturally and Developmentally Appropriate	Addresses the needs of populations of color; and/or issues of sexual orientation, gender and disability and/or makes other accommodations for diverse learners.
9. Organization of Resource	Covers topic(s) in a logical sequence; material is organized with clear, thorough instructions or discussion guide; material requires minimal assembly or preparation time.
10. Facilitation Skills Required	The level of knowledge and skill the facilitator must have to use this resource effectively.
11. Presentation Quality	Quality of the production, format and/or presentation of the information enhances learning.

Adapted from “Tool to Assess the Characteristics of Effective Sex and STD/HIV Education Programs”, Douglas Kirby, PhD, Lori A. Rolleri, MSW, MPH, Mary Martha Wilson, MA, February 2007.